Megan Figueroa, Ph.D.

Curriculum Vitae

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Tucson, AZ 85721-0068

**Education**

2018 Ph.D. Linguistics, University of Arizona

 Minor: Speech, Hearing, and Language Sciences

 Dissertation: “Who breaked the rule?” Rethinking English Past Tense

 Overregularizations

 Advisor: LouAnn Gerken, Ph.D.

2015 M.A. Linguistics, University of Arizona

2012 M.A. English (Linguistics), Arizona State University

Master’s Thesis: Spanish accusative clitics: Latino dual language learners in an English-only environment

Advisor: M. Adelaida Restrepo, Ph.D.

2010 B.A. English (Linguistics), Arizona State University, Summa Cum Laude

**Employment**

2018 – Present Project Manager, Tweety Language Development Lab, Department of Psychology, University of Arizona

**Research Training**

2014 – 2018 Tweety Language Development Lab

 Department of Psychology, University of Arizona

 LouAnn Gerken, Director

2014 - 2018 Bilingual Phonology Lab

 Department of Speech, Hearing and Language Sciences, University of Arizona

 Leah Fabiano-Smith, Director

2009 - 2012 Bilingual Language and Literacy Lab

 Department of Speech and Hearing Sciences, Arizona State University

 María Adelaida Restrepo, Director

**Awards and Fellowships**

2017 Paula Menyuk Travel Award, Boston University

2017 Ford Foundation Dissertation Fellowship, Ford Foundation, *Honorable Mention*

2017 Peter Likins Inclusive Excellence Award, University of Arizona,

*Honorable Mention*

2016 Dr. Maria Teresa Velez Diversity Leadership Scholarship, Graduate College, University of Arizona

2016 Xican@ Institute for Teaching and Organizing Scholarship

2016 SRCLD Student Travel Award, University of Wisconsin-Madison

2015 2015 Linguistic Institute Fellowship, Linguistic Society of America

2013 – 2014 Graduate Access Fellowship, Graduate College, University of Arizona

2013 – 2014 Tuition Award, University of Arizona

2011 SRCLD Student Travel Award, University of Wisconsin-Madison

**Peer-Reviewed Journal Articles**

1. **Figueroa, M.** & Restrepo, M.A. (under review) Object Clitic Production in Spanish-English Bilinguals in an English-Only School Environment.
2. **Figueroa, M.** & Gerken, L.A. (under review) English past tense overregularization: A new look.
3. **Figueroa, M.** & Gerken, L.A. (in prep) 16-month-olds know the English past tense rule.

**Referred Conference Presentations**

1. **Figueroa, M.** & Gerken, L.A. (June, 2018).16-month-olds know the English past tense rule. *The Symposium on Research in Child Language Disorders*, University of Wisconsin-Madison, Madison, WI. (poster)
2. **Figueroa, M.** & Gerken, LA. (November, 2017). English past tense learning: 16-month-olds know the rule. *Boston University Conference on Language Development,* Boston University, Boston, MA. (poster)
3. **Figueroa, M.** & Gerken, LA. (June, 2016). Rethinking Past Tense Overregularization. *The Symposium on Research in Child Language Disorders*, University of Wisconsin-Madison, Madison, WI. (poster)
4. **Figueroa. M.** & Gerken, LA.(January, 2016). English Past Tense Learning: Infants Provide a New Look. *Linguistic Society of America Annual Meeting*, Washington D.C. (poster)
5. **Figueroa, M.** (June, 2014). Spanish Accusative Clitics: Latino Dual Language Learners in an English Environment. *The Symposium on Research in Child Language Disorders*, University of Wisconsin-Madison, Madison, WI. (poster)
6. **Figueroa, M.** (April, 2014). Latino Dual Language Learners in an English Environment. *Sandrizona*, University of California – San Diego, San Diego, CA.
7. **Figueroa, M.,** Smyk, E., & Restrepo, M.A. (2011). English Grammatical Profiles of Typical, Sequential Spanish English Bilingual Children. *The Symposium on Research in Child Language Disorders*, University of Wisconsin Madison, Madison, WI. (poster)

**Grants**

2017 - 2019 Doctoral Dissertation Research Improvement Award: *Who breaked the rule? Rethinking English Past Tense Overregularizations* (#1729862), Linguistics Program, National Science Foundation

2016 Travel Grant, Department of Linguistics, University of Arizona

2016 Travel Grant, Graduate and Professional Student Council, University of Arizona

2015 Travel Grant, Department of Linguistics, University of Arizona

2015 Travel Grant, Graduate and Professional Student Council, University of Arizona

2015 Travel Grant, Committee on Ethnic Diversity in Linguistics 2015, Linguistic Society of America

2014 Travel Grant, Graduate and Professional Student Council, University of Arizona

2014 Travel Grant, The Department of Linguistics, University of Arizona

**Teaching Experience**

2013 – 2016: Linguistics Department, University of Arizona, Tucson, AZ

Instructor of record

*Structure and Meaning of English Words* (Summer 2016, Winter 2015-2016, Summer 2015, Winter 2014-2015)

*Language Development* (Fall 2015)

Graduate Teaching Assistant/Associate

*Structure and Meaning of English Words* (Spring 2016, Fall 2014, Spring, 2014)

*Language* (Spring 2015, Fall 2013)

2013: Upward Bound, South Mountain Community College, Phoenix, AZ

Instructor

*Research* (Summer 2013)

*Seven Habits of Highly Successful Teens* (Spring 2013)

2012 – 2013: English Department, South Mountain Community College, Phoenix, AZ

Instructor

*Basic Writing Skills* (Spring 2013, Fall 2012, Spring 2012)

*Fundamentals of Writing* (Spring 2013 [2 sections], Fall 2012 [2 sections], Spring 2012 [2 sections])

**Service (Internal)**

2016 Abstract Reviewer, LingCircle, University of Arizona

2016 Diversity Committee, Department of Linguistics, University of Arizona

2016 Undergraduate Advisor, Department of Linguistics, University of Arizona

2015 Hiring Committee, Department of Linguistics, University of Arizona

2015 – 2018 Member, Commission on the Status of Women, University of Arizona

2015 Co-organizer, ALC Conference, LingCircle, University of Arizona

2015 Travel Grant Reviewer, Graduate and Professional Student Council, University of Arizona

2015 Organizer, Department of Linguistics Booth, Tucson Festival of Books

2014 – 2015 Outreach Committee, Department of Linguistics, University of Arizona

2014 Abstract Reviewer, LingCircle, University of Arizona

2014 Travel Grant Reviewer, Graduate and Professional Student Council, University of Arizona

2014 – 2015 Faculty Representative, LingCircle, University of Arizona

2013 Volunteer, ALC Conference, LingCircle, University of Arizona

**Service (External)**

2019 – Present Co-Chair Communications/Outreach, *Committee on Ethnic Diversity in Linguistics*, Linguistic Society of America

2016 – 2018 Organized Sessions Reviewer, *Program Committee*, Linguistic Society of America

2015 – Present Travel Grant Reviewer, *Committee on Ethnic Diversity in Linguistics*, Linguistic Society of America

2015 – 2018 Student Member, *Program Committee*, Linguistic Society of America

2015 – Present Member, Committee on Ethnic Diversity in Linguistics, Linguistic Society of America

**Outreach (External)**

*Linguistic Discrimination in the Workplace***,** Atlassian, Mountain View, CA.

A panel discussion + Q&A focused on linguistic discrimination. The goal is to help women and allies understand the range of issues around language and gender and what we can all do to combat this kind of discrimination in the workplace.

*LSA Webinar on NSF Doctoral Dissertation Research Grants (DDRIG)*, Linguistic Society of America, February 2, 2018

A two-hour webinar with a presentation focusing on the general elements common for DDRIG proposals, with a discussion on program-specific considerations like deadlines or solicitation-specific criteria used by reviewers. The webinar was designed for dissertation advisors (who must act as the Principal Investigator on a DDRIG proposal submission) and doctoral students (the CoPI of the submission), so both faculty and students were present. There was also time for webinar participants to submit questions for a Q&A session at the end of the webinar.

*How to LSA: The Annual Meeting for First-timers* Linguistic Society of America Annual Meeting, Salt Lake City, UT, January 4, 2018; Austin, TX, January 5, 2017

I presented strategies to help first-time attendees maximize the use of their time at the LSA. This was an opportunity for first-timers to connect with other first-timers and with senior linguists. There was a participant driven Q&A at the end.

**Community Outreach Lectures**

2015, April *Bilingualism*, Tohono O’Odham Community College, Sells, AZ

2015, February *Constructed Languages*, Basis High School, Oro Valley, AZ

**Community Service**

2017 – Present Literacy volunteer, *Primavera Foundation*, Tucson, AZ

2016 – Present Board Member, *Child and Family Resources*, Tucson, AZ

2016 – 2017 AmeriCorps State Member, *Primavera Foundation*, Tucson, AZ

2014 – 2016 Reading tutor, *Literacy Connects*, Tucson, AZ

**Membership in Professional Societies**

Linguistic Society of America

**Languages**

English: native

Spanish: reading (intermediate), speaking (conversational), writing (beginning)

**Software**

Praat, R, R Studio, SPSS, PsychoPy, CLAN, Microsoft Office (Excel, Access, Word, Power Point), D2L, Blackboard, Slack